

المهام الادائية لمادة ICT

للصف الخامس الابتدائي

الفصل الدراسي الثاني 2022-2023



تعليمات عامة١ :

١- يستغرق العمل على المهمة حصتين دراسيتين متتاليتين

٢ .- يوزع المعلم أوراق المهمة على الطالب ويوضح لهم المقصود منها .

٣-يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك .

٤- يؤدى الطالب المهمة في نفس الورقة.

٥- تُقبل جميع الأفكار التي يقدمها الطالب لأداء المهمة

الإدارة المركزية لتطوير المناهج



المهام الأدائية لمادة(تكنولوجيا المعلومات و الاتصالات)(ICT)

اسم الطالب: تاريخ أداء المهمة:



درجة المهام الأدائية : ٣٥ درجة زمن التنفيذ للمهمة :(فترة)(حصتان)

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performance task (1)

Define the rights to be enjoyed as a digital citizen:

Put a tick In front of the rights:

- [ ] Privacy
- [ ] Protection against hacking
- [ ] Show positive behavior in dealing with others
- [ ] The ability to use the Internet when we need it
- [ ] Respect the sources

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Performance task (2).

Determine the responsibilities that must be enjoyed as a digital citizen: tickin front of the. responsibilities:Put.

☐ .Show positive behavior In dealing witth others.

☐ Protection against hacking.

☐ Respect the diverse sources.

☐ Privacy.

☐ Ensure safe sharing on the Internet.



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Performing task(3)

Dear student, you and your colleagues are conducting a research project on the projects undertaken bythe state.

Select the sources of research via the Internet. :



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Performance task (4)

Dear student, determinetheethics of online communication with your colleagues. And remember,reasonyour choice

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Performance task (5)

Dear Student.. Select a digital tool to display information in an attractive way with your colleagues. Mentionthe reason for your choice:



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نموذج إجابة

تعليمات عامة١ :

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==

performance task (1)

Define the rights to be enjoyed as a digital citizen:

Put a tick In front of the rights:

 Privacy

 Protection against hacking

 Show positive behavior in dealing with others

 The ability to use the Internet when we need it

☐ Respect the sources

الإدارة المركزية لتطوير المناهج



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==

Performance task (2).

Determine the responsibilities that must be enjoyed as a digital citizen: tickin front of the. responsibilities:Put.

 .Show positive behavior In dealing witth others.

 Protection against hacking.

 Respect the diverse sources.

 Privacy.

 Ensure safe sharing on the Internet.

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Performing task(3)

Dear student, you and your colleagues are conducting a research project on the projects undertaken bythe state.

Select the sources of research via the Internet.:

First: Digital Libraries: They are reliable sources, including:

1- The Egyptian Knowledge Bank (EKB).

2- Alexandria Library ADL

Second: Using specialized search engines, including:

1- Google search engine.

2- Bing search engine.

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Performance task (4)

Dear student, determinetheethics of online communication with your colleagues. And remember,reasonyour choice

1- Be polite.

- do not use language that could be upsetting to the recipient.
- Respect the recipient's feelings.

2- Be patient.

- Give him/her time to respond before sending another message.

3- Be helpful

- Part of being a good digital citizen is helping others

4- Be clear :

- It's easy for misunderstandings to occur when communicating online.

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Performance task (5)

Dear Student.. Select a digital tool to display information in an attractive way with your colleagues. Mentionthe reason for your choice:

First: Microsoft Word:

- can group members work together at the same time,

Second : Microsoft Paint:

- You can save the images you create and insert them into your document

Third: Email:

- Use email to send your work to other group embers or to your teacher.

Ict performance tasks

For primary five

Student's name:

Date of task:

Task mark: 35 marks

Task time : a period (two classes)

performance task (1)

Identify the your rights as a digital citizen

Put (√) in front of the rights

- [x] Privacy
- [x] Protection from piracy
- [ ] Exhibit positive behavior in interaction with others.
- [x] Ability to use the internet when you need to.
- [ ] Respect various sources

Ict performance tasks

For primary five

Student's name:

Date of task:

Task mark: 35 marks

Task time : a period (two classes)

performance task (2)

Identify the your responsibilities as a digital citizen

Put (√) in front of the responsibilities

- ☑ Exhibit positive behavior in interaction with others.
- ☐ protection from piracy
- ☑ Respect various sources
- ☐ privacy
- ☑ ensure safe sharing online.

Ict performance tasks

For primary five

Student's name:

Date of task:

Task mark: 35 marks

Task time : a period (two classes)

performance task (3)

dear student you decided to make a research with your friends about "projects that country performs"

identify your search resources

task description

ONLINE LIBRARIES

Alexandria Library and the EKB have secure and verified information.

SPECIALIZED SEARCH ENGINES

- such as Google or Bing are very useful.

Ict performance tasks

For primary five

Student's name:

Date of task:

Task mark: 35 marks

Task time : a period (two classes)

performance task (4)

Dear student identify the ethics of online communication with your friends, **mention your reasons.**

task description

Be polite

Respect the recipient's feelings

Be patient

Give people time to respond before sending another message

Be helpful

If people need help with online communication, share what you know.

Be clear

Always be sure your message is clear.

It's easy for misunderstandings to occur when communicating online.

So revise the message before sending

Ict performance tasks

For primary five

Student's name:

Date of task:

Task mark: 35 marks

Task time : a period (two classes)

performance task (5)

Dear student identify a digital tool to show information in an attractive way with your friends , **mention your reasons**

task description

Microsoft word365

Is an efficient program to display information which we can add text,images,and links.

Microsoft powerpoint

We can use it to make attractive and appealing presentation

Microsoft Excel

Is an efficient program to present numbers and graphs

……………………. Educational administration

School Name : ………………………………………..

Degree
35

Performance Tasks of information and communication technology ICT
Grade 5 – Second Term

STUDENT NAME : ……………………………………………………………………..

Task implementation date: ……………………………………………

Task implementation time: A period

Performance Task (1)

"Commercial and non-commercial sites"

Task Description

Dear student... You have previously studied the types of commercial and non-commercial information sites. You have a group of sites in front of you. Determine which ones are commercial and which are non-commercial.

Amazon	Jumia	Ministry of Education
…………………………	…………………………	…………………………
ADL	**Noon**	**EKB**
…………………………	…………………………	…………………………

……………………. Educational administration

School Name : ……………………………………….

Degree
35

الخوارزمي بلال نصر

Performance Tasks of information and communication technology ICT
Grade 5 – Second Term

STUDENT NAME : ………………………………………………………………..

Task implementation date: ……………………………………………

Task implementation time: A period

Performance Task (2)

Synchronous and asynchronous communication

Task Description

Dear student… There are many types of communication available via the Internet between family members, friends, and responsible persons. Through your study, determine which of them are synchronous or which of them are asynchronous, and which groups are targeted by this communication. Put a check mark in the appropriate box.

No	communication	Connection type		People	
		Synchronous	asynchronous	family	An unknown person
1	Video chats				
2	Live TV				
3	E-mail				
4	Instant Messaging				
5	Chat Room				
6	Recorded Videos				

…………………… Educational administration

School Name : ………………………………………

Degree
35

Performance Tasks of information and communication technology ICT
Grade 5 – Second Term

STUDENT NAME : ……………………………………………………………..

Task implementation date: ……………………………………………

Task implementation time: A period

Answer " Performance Task (1) "

"Commercial and non-commercial sites"

Task Description

Dear student... You have previously studied the types of commercial and non-commercial information sites. You have a group of sites in front of you. Determine which ones are commercial and which are non-commercial.

Amazon	Jumia	Ministry of Education
Commercial.	Commercial	.Non-commercial
ADL	**Noon**	**EKB**
.Non-commercial	Commercial	.Non-commercial

……………………. Educational administration

School Name : ……………………………………….

Degree

35

Performance Tasks of information and communication technology ICT

Grade 5 – Second Term

الخوارزمي بلال نصر

STUDENT NAME : ……………………………………………………………………..

Task implementation date: ……………………………………………

Task implementation time: A period

Answer " Performance Task (2)"

Synchronous and asynchronous communication

Task Description

Dear student… There are many types of communication available via the Internet between family members, friends, and responsible persons. Through your study, determine which of them are synchronous or which of them are asynchronous, and which groups are targeted by this communication. Put a check mark in the appropriate box.

No	communication	Connection type		People	
		Synchronous	asynchronous	family	An unknown person
1	Video chats	✓		✓	
2	Live TV	✓		✓	
3	E-mail		✓		✓
4	Instant Messaging	✓		✓	
5	Chat Room	✓		✓	
6	Recorded Videos		✓		✓